

Math 111, Section 4 (Online) – Spring 2018 Syllabus

Dr. Senfeng Liang Office: D329 Science Bldg Phone: 346 – 2373 (not preferred) Email: sliang@uwsp.edu (Preferred)	Office Hours 3:10 – 3:50 T, R 11:00 – 11:50 W by appointment	Course Meeting Times Online (set your own weekly study time)
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If you need to meet me, notify me in advance (via a google link). Please write **Math 111_4_ your full name** in the subject of the email. For example, it should look like Math 111_1_First name Last name. Always use **full official name** in your email (e.g., at the end of an email). **No nick name please!**

Text: *Applied Calculus for the Managerial, Life and Social Sciences*, 10th ed., by Tan, ISBN 978-1285464640, available from UWSP Text Rental. Chapters 1-6.

Calculators: A calculator is needed for this course. Do not use a phone as a calculator during exams or quizzes. Unless otherwise stated, calculator is used for calculation purpose only. If you have any questions about what calculator you can use, please ask me.

Prerequisites: Math 100 or suitable placement score.

Student Learning Outcomes: Students will be able to ...

- solve problems about central concepts of introductory differential calculus;
- solve problems about central concepts of integral calculus;
- use derivative as a powerful tool to analyze the properties of function;
- perceive the relationship introductory differential calculus and integral calculus;
- apply quantitative reasoning skills;
- use calculus skills to solve applied problems in areas such as finance and biology;
- develop online learning skills.

Student Expectations:

In this course you will be expected to complete the following types of tasks.

- communicate via email
- complete basic internet searches
- download and upload documents to the D2L system
- read documents online and textbooks
- view online videos
- participate in online discussions (if there is any)
- complete assignments, quizzes/tests online and on time

Course Structure: This course instruction will be delivered entirely online via D2L. You will use your UWSP account to login to the course from the D2L Login Page. You will need to submit written homework assignments to D2L's Dropbox. We will use WebAssign for online homework assignments, quizzes, midterm, and final tests.

Homework: It includes regular handwritten homework assignments and WebAssign homework. Guide to use WebAssign is available in another document.

Login information (you need this code for WebAssign login):

Math 111, Spring 2018, section 4 **Course Key: uwsp 0186 6801**

Late Homework and Make-ups: No late homework will be accepted unless you have a reason that the university deems sufficiently compelling. The same is true for quizzes and tests. Even if your homework is accepted, you may lose points for being late. All written assignments must be submitted on or before the time/date indicated.

Help: Ask questions as they arise. Use the google link to set a meeting. Also, tutoring services are available for this course. See this table for more information.

Math and Science Tutoring – Spring 2018

What	Details	Schedule	Cost
Drop-In Tutoring Center	DUC 203	https://www.uwsp.edu/tlc/Pages/dropInTutoring.aspx	Free
Group Tutoring and Supplemental Instruction	Based on course section	https://www.uwsp.edu/tlc/Pages/schedules.aspx	Free
One-on-One Tutoring	By appointment	Visit ALB 018 (library basement) to make a request. https://www.uwsp.edu/tlc/Pages/CA-tutoring.aspx	May have fee
Math Room	SCI A113A	https://www.uwsp.edu/mathsci/Pages/tutoring.aspx	Free
MathPad <i>*Math 90, 95, 107 only</i>	CCC 302	https://www.uwsp.edu/mathsci/Pages/tutoring.aspx	Free
Physics Room	SCI A105	https://www.uwsp.edu/physastr/Pages/Tutoring.aspx	Free

Policies: UW-Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations for all students and instructors have been developed. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. Check here for more information:

<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>

Disability Accommodations: If you have a documented disability and verification from the Disability and Assistive Technology Center and wish to discuss academic accommodations, please contact me instructor as soon as possible. It is the student's responsibility to provide documentation of disability to Disability Services and meet with a Disability Services counselor to request special accommodation before classes start.

The Disability and Assistive Technology Center is located in 609 Albertson Hall and can be contacted by phone at (715) 346-3365 (Voice) (715) or via email at datctr@uwsp.edu.

Statement of Policy: UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom.

Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

Netiquette Guidelines: Netiquette is a set of rules for behaving properly online. It is our goal to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course (especially if there is any discussion on D2L):

- Be positive and supportive.
- Do not dominate any discussion.
- Do not use offensive language. Present ideas appropriately.
- Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
- Popular emoticons such as ☺ or / can be helpful to convey your tone but do not overdo or overuse them.
- Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- Never make fun of someone's ability to read or write.
- Share tips with other students.
- Keep an "open-mind" and be willing to express even your minority opinion. Minority opinions have to be respected.
- Think and edit before you push the "Send" button.
- Do not hesitate to ask for feedback.
- Using humor is acceptable.

Adapted from:

Mintu-Wimsatt, A., Kernek, C., & Lozada, H. R. (2010). *Netiquette: Make it part of your syllabus*. Journal of Online Learning and Teaching, 6(1). Retrieved from http://jolt.merlot.org/vol6no1/mintu-wimsatt_0310.htm

Shea, V. (1994). Netiquette. Albion.com. Retrieved from: <http://www.albion.com/netiquette/book/>

Commit to Integrity: As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment, and integrity to active learning and participation in this class.

UWSP Academic Honesty Policy & Procedure

Student Academic Disciplinary Procedures

UWSP 14.01 Statement of principles

The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWSP 14.03 Academic misconduct subject to disciplinary action.

(1) Academic misconduct is an act in which a student:

- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) Uses unauthorized materials or fabricated data in any academic exercise;
- (c) Forges or falsifies academic documents or records;
- (d) Intentionally impedes or damages the academic work of others;
- (e) Engages in conduct aimed at making false representation of a student's academic performance; or
- (f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Grading (tentative):

<i>Tasks</i>	<i>Points</i>
Homework, including both WebAssign homework (HW) and D2L Handwritten homework (HHW).	130
6 Quizzes (on WebAssign)	120
Midterm (on WebAssign)	100
Final (on WebAssign)	150
Total	500

Letter Grade	Percentage
A	93-100%
A-	90-92.99%
B+	87-89.99%
B	83-86.99%
B-	80-82.99%
C+	77-79.99%
C	73-76.99%
C-	70-72.99%
D+	67-69.99%
D	60-66.99%
F	0-59.99%

I reserve the right to exercise discretion in raising a students' grade if the final weighted average does not appear to reflect the quality of a student's work. I will not use discretionary judgments to lower a students' final grade. The weighting of the scores may change if it results in a higher percentage for the student. Extra credit opportunities may be given throughout the semester. You should not count on it though since there may be none.

Midterms and Final Exam Dates are listed below (Save the dates):

Midterm, 120 minutes, due 3/10/2018, available on WebAssign 3/9/2018-3/10/2018

Final test, 120 minutes, due 5/14/2018, available on WebAssign 5/13/2018-5/14/2018.

Estimated time needed for this course

University guidelines suggest that students may need to spend 2-3 hours of preparation outside of class for every hour spent in class. MATH 111 is a four-credit class, so besides your time to watch the videos on D2L, YOU should expect to spend **at least 8-12 hours** each week devoted

to studying and preparing assignments for this class. If you experience difficulty in meeting or understanding course expectations, please come in during office hours, or make an appointment to discuss this with me immediately.

Other notes:

1. Grades given during the semester may not be disputed after one week of receiving the grade.
2. Limitations on using a calculator may apply, depending on the tasks.
3. If you identify any errors, or if you have any questions, confusions regarding any aspect of this course, please contact me immediately. It is nearly impossible to make a perfect course, but I will try my best to address your issues and help you make progress on learning.
4. The syllabus is tentative, and I reserve the right to interpret and revise it.

